



# PE and School Sport Premium

*Evidencing the impact and sustainability of the programme*

**School Name**

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## PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school to spend on improving the quality of physical education and sport for all their children.

### Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

### Vision – School

All pupils will participate in physical activity and are challenged to develop their physical skills. Pupils will be aware of a wide range of physical possibilities they can take part in now and in the future. Pupils will have a clear understanding of and skills set to achieve healthy lifestyles now and in the future.

### Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to

- 1) To develop or add to the PE and sport activities that your school already offers
- 2) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- 3) Through PE and School Sport we give the children a variety of opportunities and develop physical and social skills to enable them to lead healthy

lifestyles and have a lifelong passion for physical activity.

### Key outcome indicators; updated for 2017/2018

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### Review of PE and School Sport Premium expenditure 2016/2017

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year <i>Does this impact reflect value for money in terms of the budget allocated</i>
<p>1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>Upskilled staff on how to utilise playground markings to generate for active play times and lunchtimes – playtimes and lunchtimes generated more active children which also had a positive effect on behaviour</p> <p>A very successful Change4Life Sports Club has ran over both sites. This initiative has engaged our least active pupils and we have seen those pupils transition to our extra-curricular offer and onto Level 2 School Games participation.</p> <p>We have developed better relationships with some families through their engagement in the Family Funs initiative – this initiative has been delivered on both sites. Families have been invited onto the school site to learn with their children. Staff have developed relationships that now aid communication about other aspects of the academic progress – we have been able to raise the profile of healthy lifestyles and closer positive oinks with families.</p>	<p>New staff will be trained on how to engage and generate greater activity levels at playtime and lunchtimes using the existing playground markings.</p> <p>Sports Crew will be consulted on other ways that our children may engage in in more activities by changing our school environment.</p> <p>The programme will continue to run on both sites with a new cohort of young people every 12 weeks. Programme leaders will explore ways to further challenge the children and reward them for their attendance, achievements and efforts, whilst exposing them to new activities.</p> <p>The Family Funs programme will continue to be delivered on both sites, engaging with a new cohort of families. We will continue to track the success of the programme though relationships developed with families and the academic achievements.</p>

	<p>We invested through other external funding sources in an all-weather pitch. This has allowed the school to offer a broader range of activities through an extra-curricular programme and supported with the engagement of pupils in their 'free' time. Management of the areas has also improved the behaviours of the children during their 'free' time.</p>	
<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>30 Year 5 Young Leaders across both sites have been trained. The leaders have regularly demonstrated their ability to confidently and maturely deliver regular lunchtime activities sessions which has continued to the reduction in negative behaviours we have seen during children's 'free' time. This training has aided their ability to communicate with each other in and out of the classroom and their ability to take a lead on recreational and academic tasks has greatly improved.</p> <p>Young Leaders have also successfully supported with the delivery of Level 1 Competitions, providing increased opportunities for our children to experience positive competition experiences. These leaders have been a very valuable asset to the school.</p> <p>We have invested in new equipment to enable the leaders to develop creative games and activities, which in turn have continued to attract children and provide them with an incentive to be active more regularly.</p>	<p>Another 30 Leaders will be training in September 2017. These leaders will initially be buddied by the Year 6 Young Leaders – this will enable the sharing of good practice and the delivery of a range of high quality recreational activity sessions during the children's 'free' time.</p> <p>The school will explore the deployment of Young Leaders to;</p> <p><b>Lunchtime activities:</b> To enable the school to meet the 30 Active minutes target but providing structure sport and physical activity sessions</p> <p><b>Extra-curricular activities:</b> leaders will have the opportunity to develop sport specific skills and knowledge and in later months be able to apply these skills to their planning of lunchtime activity provision</p> <p><b>C4L:</b> Working with this cohort of children will allow the leaders to develop empathy and understanding</p> <p>Sports Crew will determine if any additional equipment is need to continue to deliver high quality activities into 2017/2018.</p>
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff have engaged with Team Teaching opportunities to ensure curriculum PE lesson continue to be delivered to a high quality, and to support those staff who still lack confidence or are new to the school and the scheme of work used to deliver PE lessons. Work has focussed this year on improving the quality of gymnastics lessons through RealGym mentoring.</p> <p>Staff have access Family Funs training to enable them to promote health and well-being amongst the younger</p>	<p>We will continue to provide Teacher CPD opportunities throughout the academic year to ensure that ALL PE lesson are delivered to a high quality and pupils moving through our school do so making adequate academic progress to allow them to have developed the fundamental skills which they can in future apply to any sport or physical activity session and feel success and achievement.</p>

	<p>year groups within the school and promote relationships with families who the school felt need to be engaged better.</p> <p>Sports Specialist have been deployed within the school to work with staff to provide them with opportunities to update their sport specific knowledge and/or to develop new skills and ideas to continue to make their curriculum PE lesson exciting and challenging.</p>	
4. Broader experience of a range of sports and activities offered to all pupils	<p>We offered a boarder range of extra-curricular clubs which engaged a greater number of our children. We exceeded our target of engaging more than 80% of our children – we have seen more active children throughout a typical day and seen a shift in their enthusiasm and motivations to get involved in a greater number of activities.</p>	<p>We will continue to look for different sporting opportunities that might appeal to some of our children.</p>
5. Increased participation in competitive sport	<p>We sustained our buy in to the Northampton School Sports Partnership Enhanced Schools network which has provide us with a variety of high quality opportunities for our staff and children.</p> <p>We have also retained our membership of the Northampton Town School Sports Federation (NTSSF) which has enabled a greater number of our children to experience high quality school sport competitions. More SEND children than ever before have accessed competitions – this has been a very positive experience for them raising their own expectations, self-belief and feeling a sense of pride at being able to represent their school.</p> <p>Through our membership of the organisations we have raised the profile of PE and School Sport.</p>	<p>We will again retain our membership of the Enhanced School Network and the NTSSF to ensure we provide as many competitive opportunities as possible.</p> <p>School explore the possibility of inking the School Games Values to the school house points system, providing an opportunity for ALL children to contribute to their house achievements.</p>
6. Increased confidence and competence when making choices to travel	<p>This key outcome was not a priority for our school this academic year. The vast majority of our pupils are within walking distance of the school and due to the demographics of the area fewer parents drive/use a car</p>	<p>n/a</p>

## Meeting national curriculum requirements for swimming and water safety

Outcome	% of pupils achieving outcome	
	2016/2017	2017/2018
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	60%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	60%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO	

## PE and School Sport Development Plan

2017/2018 Total funding allocated	<b>£21,290</b> <i>£16,000 + (£10 * 529 pupils) £5290</i>		
<b>Key outcome indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	£20,300	<b>Actual expenditure:</b> <b>% of total allocation:</b>
<b>Key outcome indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	£2,700	<b>Actual expenditure:</b> <b>% of total allocation:</b>
<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	£1,000	<b>Actual expenditure:</b> <b>% of total allocation:</b>
<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	£5884	<b>Actual expenditure:</b> <b>% of total allocation:</b>
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	£3,250	<b>Actual expenditure:</b> <b>% of total allocation:</b>

<b>Key outcome indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included Refer back to the vision</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>

To ensure children are active and enjoy physical activity	External support time table set up to deliver wide variety of sessions to be delivered to students across the school	£19,800	£	Staff observations Registers to see participation levels Pupil Voice	<b>2016/2017 baseline data:</b> Gymnastics coaching - £4000 Basketball - £2800 Dance Sessions - £5,000 Multisports - £8,000  <b>2017/2018 tracking:</b>	Each year the quality of the provision and the impact will be evaluated and then altered if required the following year to ensure maximum impact on the children's physical, social and emotional development.
Extend opportunities for the less active pupils to access regular physical activities opportunities in an environment to suit their needs and abilities	Plan and deliver a regular Change4Life Sports Club (or club with similar objectives) for a nominated cohort of young people	£250	£	Pupil self-evaluation Track participation Pupil attendance	<b>2016/2017 baseline data:</b> Change for Life clubs which ran for 2 terms.  <b>2017/2018 tracking:</b>	Young Leaders are deployed to help run and manage the workshop Training opportunities for Staff Track transition of pupils to onsite extra-curricular clubs
Provide opportunities for family engagement	Deliver a series of Family Funs programmes over both school sites to improve communications with families and share health and well-being message	£300	£	Track participation Family evaluation Communication logs with families	<b>2016/2017 baseline:</b> A Family Funs club running on both sites  <b>2017/2018 tracking:</b>	Staff embed the programme in the Early Years offer Training of additional staff Evaluate the success of the programme and amend where necessary to meet needs of the school cohort

**Key outcome indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included Refer back to the vision</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
To raise children's self confidence through sport	Engage with Northampton Saints Study Centre	£2700	£	Pupil voice Parental voice Staff evaluation	2016/2017 baseline: 30 children attended Saints Study Centre  2017/2018 tracking:	Each year examine the impact of the project on the children to decide on how to manage this the following year.

To raise the profile of physical activities across the school	Continue to promote opportunities on the school blog and regularly in newsletters and celebration assemblies. Include staff sporting achievements to act as role models.	£0	£	Minutes from Schools Sports Crew meetings Pupil Voice	<b>2016/2017 baseline:</b>	To continually monitor the impact of how we raise the profile of physical activities in our school
					<b>2017/2018 tracking:</b>	
Provide children with a voice within school regarding the development and delivery of PE, School Sport and Physical Activity	Set up a School Sports Crew – to be overseen and supported by a member of staff	£	£	Minutes from meetings Photos of Crew planning and delivering activities	<b>2016/2017 baseline:</b> A crew was set up and active on both sites of the school – the two groups met regularly.	Provide challenges for the children to achieve Ensure Year 5 pupils are part of the crew to sustain the crew year on year
					<b>2017/2018 tracking:</b>	
Achieve Platinum School Games Mark	Ensure all aspects of the criteria are planned for and met	£0	£0	School Games Mark Action Plan School Games Mark Folder	<b>2016/2017 baseline:</b> Gold School Games Mark was achieved – 3 <sup>rd</sup> consecutive year	Provide whole staff with knowledge of the accreditation scheme and information required Celebrate schools success with parents and local community.
					<b>2017/2018 tracking:</b>	

<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport						
<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Evidence</b> <i>What can you use to evidence the impact?</i>	<b>Actual Impact</b> <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	<b>Sustainability / Next Steps</b> <i>How will this be maintained in future years?</i>
Provide Young Leaders with a support network to enable them grow as a leader	Upskill staff to enable them to actively support Young Leaders when deployed	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Tracking participation Playground incidents Pupil attendance	<b>2016/2017 baseline data:</b> A designated member of staff to support and monitor Young Leaders – Lunchtime	Team of staff; Teachers and Support to actively support Young Leaders in their deployment of

					Supervisor training not available this academic year	leading activities during extra-curricular
					<b>2017/2018 tracking:</b>	
Promote high quality teaching and learning from all staff	Deploy staff to undertake on-site sport/activity specific teacher training	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Staff evaluation Lesson observations Pupil observations	<b>2016/2017 baseline data:</b> All Year 5 staff had cricket specific training/ Year 4 staff had tennis training	Embed new ideas within schemes of work and lesson plans
					<b>2017/2018 tracking:</b>	
Promote high quality teaching and learning from all staff	Encourage staff to access county PE and School Sport training opportunities	£	£	Staff evaluation Lesson observations Lesson Planning Pupil observations	<b>2016/2017 baseline data:</b>	Embed new ideas within schemes of work and lesson plans
					<b>2017/2018 tracking:</b>	Disseminate to staff through Staff meetings
Promote high quality teaching and learning from all staff; - New Staff to access Real PE Training - All KS1 Staff to be trained on Real Gym - All Staff to be trained in 'Learning Nutrition'	Encourage staff to access county PE and School Sport training opportunities  Organisation site specific training for staff to undertake training	£1,000	£	Staff evaluation Lesson observations Lesson Planning Pupil observations	<b>2016/2017 baseline:</b> New staff observed Real PE session. 2 staff completed REAL GYM training and 2 staff completed Family Funs training.	Embed new ideas within schemes of work and lesson plans
					<b>2017/2018 tracking:</b>	Disseminate to staff through Staff meetings



<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils						
<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Evidence</b> <i>What can you use to evidence the impact?</i>	<b>Actual Impact</b> <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	<b>Sustainability / Next Steps</b> <i>How will this be maintained in future years?</i>
Extend opportunities that promote physical safety	All children in year 5 to undertake 18 swimming sessions	£		Swimming registers and distances	<b>2016/2017 baseline data:</b> 90 year 5 children have accessed 18 swimming sessions 21 year 5 children have had Bike ability training	Any children that have not gained water confidence will be offered swimming lessons the next year.
	All children in year 5 to be offered bike ability training.	£264	£264	Register Certificates	<b>2017/2018 tracking:</b>	
Extend opportunities for pupils to learn, develop life skills and put them into practice through a Young Leader programme	Upskill a cohort of Yr 5/6 pupils to become Young Leaders	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Tracking participation Playground incidents Pupil attendance	<b>2016/2017 baseline data:</b> 30 Young Leaders trained on 8 <sup>th</sup> September 2016 and then deployed to support the delivery of active lunchtimes	Year 6 pupils mentor newly trained Year 5 Young Leaders Teacher observe the training to support Young Leaders once deployed
					<b>2017/2018 tracking:</b> 30 Young Leaders training on 29 <sup>th</sup> September 2017 and deployed over both sites to support the delivery of activity lunchtimes and strive to reach 30 active minutes by all pupils	
Extend opportunities for 10 young leaders to enhanced their leadership skills and qualities through a high level learning opportunity	Send a representative group of Young Leaders to the Young Leaders Conference	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Pupil self-evaluation Track participation Peer Assessment	<b>2016/2017 baseline data:</b> 10 Young Leaders attended the Young Leaders Conference on Friday 28 <sup>th</sup> April 2017 @ Kings Park Conference Centre	Embed lessons learnt at the conference back in school Staff to observe training and support pupils to embed actions on their return to school
					<b>2017/2018 tracking:</b>	

Provide a unique opportunity for pupils lacking in self-confidence and provide them with a challenging yet fun extra-curricular opportunity	Nominate pupils to attend the Students Aspiration Squad project	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Pupil self-evaluation (pre/post project) Track participation Peer Assessment Pupil attendance Track exits into School / community sports clubs	<p><b>2016/2017 baseline data:</b> 8 Pupils accessed the 6 week Student Aspiration Squad project – all pupils were taken out of their comfort zone either by the challenge of the activities or by the social aspect of the programme</p> <p><b>2017/2018 tracking:</b> 10 pupils accessed the SAS project undertaking a variety of challenging activities. The pupils worked hard as a team to achieve the given tasks.</p>	Continue to meet with cohort on a regular basis Provide opportunities for the cohort comfortably integrate into extra-curricular provision
Provide 'alternative' sports and activity programmes for targeted cohorts of children	Deliver in partnership with local clubs/organisations a <ul style="list-style-type: none"> <li>- Sailing Programme</li> <li>- Badminton Programme</li> <li>- Embed the Overstone Park Golf Club Scholarship</li> </ul>	£1,000	£	Pupil self-evaluation Track participation Peer Assessment	<p><b>2016/2017 baseline:</b> Programme of activities not available to pupils in this academic year</p> <p><b>2017/2018 tracking:</b> Sailing Project:</p>	Explore other activities within the local area that school could access Establish school to club links with local clubs to provide an exit route
Provide easy access to transport to enable pupils and staff to access opportunities	Lease of a School mini bus	£4620	£	Minibus available for use for competitions etc.	<p><b>2016/2017 baseline:</b> Mini-Bus lease allowed school to access plentiful opportunities for staff and pupils throughout the academic year</p> <p><b>2017/2018 tracking:</b></p>	Maintain upkeep of the Mini bus
Provide a pathway for Able & Talented pupils to work at higher level of differentiated teaching	Nominate pupils for the Yr 4/5/6 Able & Talented Camps	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Track exits into community sports clubs Pupil self-evaluation Track participation	<p><b>2016/2017 baseline data:</b></p>	Support pupils to access local community sports clubs

				Pupil attendance	<b>2017/2018 tracking:</b>	
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<b>Key outcome indicator 5:</b> Increased participation in competitive sport						
<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Evidence</b> <i>What can you use to evidence the impact?</i>	<b>Actual Impact</b> <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	<b>Sustainability / Next Steps</b> <i>How will this be maintained in future years?</i>
Provide a range pupils in KS2 with an opportunity to experience high quality 'intra' school competition	Organise and deliver a series of Level 1 School Games Competitions utilising School Games approved sports formats <a href="http://www.yourschoolgames.com">www.yourschoolgames.com</a>	£3250 Npton SSP Enhanced Affiliation	£3250 Npton SSP Enhanced Affiliation	Tracking participation School Sport Organising Crew	<b>2016/2017 baseline data:</b> Archery Basketball Boccia Cricket Football Golf Netball New Age Kurling Rounders Swimming Table Tennis Tennis  <b>2017/2018 tracking:</b>	Upskilling young leaders / workforce Staff appointments
Provide a range of pupils in KS2 with an opportunity to experience high quality 'inter' school competition	Access Npton SSP Level 2 School Games competition programme	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Tracking participation Pupil media reports Pupil self-evaluation	<b>2016/2017 baseline data:</b> Accessed 25/93% of Northampton SSP competitions and events  <b>2017/2018 tracking:</b>	Upskill a workforce; Young Leaders and adults to prepare pupils for competitions
Provide an opportunity for KS2 pupils to adequately	Access pre-level 2 competition practice sessions to adequately	£0	£0	Pupil self-evaluation Track participation	<b>2016/2017 baseline data:</b> Yr 5/6 Tag Rugby KS1/2 New Age Kurling	Build specific sports into extra-curricular programme

prepare for Level 2 School Games competitions	prepare pupils for the L2 competition	Npton SSP Enhanced Affiliation	Npton SSP Enhanced Affiliation		Yr 5/6 Sportshall Athletics KS2 Goalball Yr 3/4 Tri-Golf Yr 5/6 High 5 Netball	Upskill teachers via training opportunities and Team Teaching to confidently lead high quality sessions
					<b>2017/2018 tracking:</b> KS1/2 New Age Kurling – 7 pupils	
Extend opportunities for pupils to represent the school, whilst exploring new sports and activities in a safe and friendly festival environment	Access the Multisport Festivals planned and delivered by Cluster host school	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Pupil self-evaluation Track participation	<b>2016/2017 baseline data:</b> Year 6 Festival – 30 pupils Year 5 Festival – 30 pupils Year 4 Festival – 30 pupils Year 3 Festival – 30 pupils KS1 Festival – 10 pupils	Work with cluster school to upskill Young Leaders and provide activity sessions appropriate to the age and ability of pupils
					<b>2017/2018 tracking:</b>	
Extend opportunities for pupils to represent the school, whilst exploring new sports and activities in a safe and friendly festival environment	Access termly Yr 3/4 competitions / festivals	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Tracking participation Pupil media reports Pupil self-evaluation	<b>2016/2017 baseline data:</b> Year 3/4 Dance Festival Year 3/4 Sportshall Athletics Year 3/4 Orienteering Festival Year 3/4 Quadkids Festival	Pupils gain positive experiences from these opportunities and transition to Level 2 competitions and extra-curricular / community clubs
					<b>2017/2018 tracking:</b>	

## Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

<b>Completed by:</b>	Neil Woods	<b>Date:</b>	11 <sup>th</sup> October 2017
<b>Document updated</b>	6/11/2017		

## Department for Education guidance on how to use the Primary PE and Sport Premium – updated in October 2017

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- ✓ Develop or add to the PE and sport activities that your school already offers
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### For example, you can use your funding to:

- ✓ Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- ✓ Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching
- ✓ Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- ✓ Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- ✓ Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- ✓ Hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- ✓ Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- ✓ Partner with other schools to run sports activities and clubs
- ✓ Enter or run more sport competitions
- ✓ Increase pupils' participation in the [School Games](#)

### You should not use your funding to:

- ✓ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- ✓ Teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)