

Reception Year Long Term Map 2018-19

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Planned Stimulus	Baseline All about me Fairy Tales- Goldilocks, 3 little pigs, gingerbread man, Enormous turnip	Festivals Guy Fawkes/ Bonfire Night Diwali Christmas	NPAT Shakespeare project- Romeo and Juliet	Farms School Trip- West Lodge	Superheroes vs Real heroes Art Gallery- invitation to parents	Habitats- minibeasts (Salcey Forest?), pond, Arctic etc. Transition- Year One
Drivers	Life skills/ healthy mind and body/ possibilities					
Reading	Book Fairy-familiar reads Phonics- Home Packs- including H/F words Nursery rhymes	Library Time Focus- rhyming books	Buddy Reading Stay and Learn Comprehension sessions/shared read Dress up and drama engagement	Focus- Non Fiction Children to present favourite books World Book Day	Trip to the library/book shop	Reading picnic
	Daily phonics and HFW words, home readers, daily story time, 1:1 readers, reading interventions					
Writing	Kinetic Letters (link to phonics) Name Phase 2 phonics Phoneme fingers	Phase 2/3 phonics Segmenting Oral rehearsal Sound mats	Apply phonic knowledge/Phase 3 Spacing Phrases/sentences Spelling HFW	Phase 3/4 Full stops and capital letters	Consolidate Phase 3/4	Intro to Phase 5 Check work carefully
Maths	Counting numbers (recite) Principles of counting Introduction to shape	Represent numbers One more/one less Orders items based on length/weight 2-D and 3-D shape	Separates a group of objects in different ways Find the total of two sets of objects Begin to represent number using pictures and marks Language of position and time	Number Estimate number of objects Use language of addition and subtraction Explain recordings Orders items by capacity Create patterns and build models	Begin to identify own mathematical problems Begin to use language related to money Measures time in simple ways	Orders items based on height Orders and sequences familiar events

Communication and Language	Listening to stories Following simple instructions Responding to register Talk about likes/dislikes	Follow a story Answer questions Focus attention Talk partners Perform on stage	Ask questions Follow instructions carefully	Present to class Explain ideas clearly Work in a group effectively	Use tenses correctly Engage listener Answer how and why questions confidently	Develop own narratives Follow complex instructions Listen attentively in different situations (especially to new teacher!)
Physical Development	Kinetic letters Strength Poses Pencil Grip Fine Motor Skills Correct letter formation	Correct letter formation Dough Disco Monkey bars	Correct letter formation Music with art Throwing and catching	Form numbers correctly Keeping healthy	Form capital letters correctly Effects of exercise on body Sports Day	Keeping safe Coordination games
Understanding the World (inc. computing)	Beginning school (1 st day at Bug School, Whiffy Wilson etc.) Being me Andrew Goldsworthy-autumn sculpture	Festivals-Bonfire night/ Guy Fawkes, Diwali, Christmas Log on independently	Similarities and differences between families Use a program	Understand different communities Show concern for living things Switched on computing-	Places near and far Switched on computing-	Talk about self with confidence Switched on computing-
Expressive arts and design	Use equipment independently Nursery rhymes	Study form Explore media Story mapping Christmas songs and actions for performance	Dance- R & J Drama- rolling theatre and objects in a box Observational drawing	Mixed media Colour mixing Musical instruments-performance	Explore media Work based on a famous artist- art gallery Storytelling	Express own ideas and evaluate Drama- thought tapping Recycling minibeasts
PSHE- Jigsaw British Values SMILE emotion	Being Me in my World Democracy Hopes and Dreams	Celebrating Difference Mutual Respect Fear	Dreams and Goals Tolerance Empathy	Healthy Me The Rule of Law Joy	Relationships Tolerance Sadness	Changing Me Individual Liberty Anger
Parental involvement	Settling in Phonics/ KL sessions TLC	Christmas Craft Session Numicon/ Number (session 1 AC) Performance	Reading/HFW Year Assembly	Reading/ HFW Maths Day TLC	Reading/ HFW Art Gallery	Reading/ HFW Reading Picnic Meet your New teacher

Kinetic Letters/ Phonics	Order Taught	example words- using letters learnt so far	Ext. words (as appropriate or during revision sessions later in year to fit with phonic phases taught)	
1 letter a day during phonics sessions and revisited during KL sessions Revisit previous day's letters before moving to the next Include revision sessions each week to embed knowledge securely	<u>Window Cleaners</u> l i t u	It, lit, tut,	ill, till, tilt, lilt,	
	<u>Abacadabra</u> c a o d g q s	At, cat, cut, tac, dog, sat, sit, sag, sud, sad, cod, tig, lad,	Coat, coast, goat, toast,	
	<u>Squirters</u> e	Ted, led, get, set,	Test, tile, dial	
	<u>Jumpers</u> h m n r b p	Hat, mat, rat, bat, bet, pet, pit, hit, hut, nut, rut, cup, cap, map, mop, pop, pip, pup, hop, nod, rod, pen, men,	Soap, post, groan, moan, home, bone, phone, bump, runt, stunt, moth, mother, monster,	
	<u>Fishers</u> g j y f	Jug, fog, jog, get, got, fit, fat, jam, yam, yap, boy	Jump, hump, grump(y),	
	<u>Sliders</u> v w x z k	Wig, box, fox, van, win, zip, zap,	Kick, cave, cove, cover, wind, window, vole, wolf, vain, vane, kangaroo, soak,	