

	<u>Autumn 1</u> Paperman	<u>Autumn 2</u> Greeks - Myths/legends	<u>Spring 1</u> Romeo and Juliet	<u>Spring 2</u> Spiderwick Chronicles	<u>Summer 1</u> The Opening of the Tomb	<u>Summer 2</u> The Opening of the Tomb
English	N Write stories set in places pupils have been - include setting, action and description Skills - Sentence menu	NF- Write formally - persuasive argument - Write as Theseus - Why Aegeus should send him to defeat the Minotaur and put his name in the pot N Write stories of mystery and suspense - journey through the labyrinth to discover the Minotaur	N - Description of Verona - 1 st person walk through and description NF- Eyewitness report - observing the rivalry between the two houses. Poetry - Iambic pentameter - Sonnet	NF Write in journalistic style - Discovery of the Mythical Creature (Newspaper) NF Write non-chronological reports (Mythical creatures)	N Write stories of adventure NF Write in journalistic style (TV travel guide to Egypt) NF To write a biography (Howard Carter) NF Write recount (First opening of the tomb)	
Text/stimulus	Paperman - short film and images	Theseus and the Minotaur - various texts and short film	Romeo and Juliet	Spiderwick Field Guide	Newspaper reports Howard Carter's auto-biography	
Class reader	Skellig - David Almond	Shadow of the Minotaur - Alan Gibbons	Pig Heart Boy - Malorie Blackman	The Wizards of Once - Cressida Cowell	Howard Carter's auto-biography Howard and the Mummy -Howard Carter and the search for King Tut's tomb - Tracey Fern Howard Carter - The path to King Tutankhamun - TGH James	Swallows and Amazons - Arthur Ransome
SC1	Evaluation	Classification	Questioning	Fair Testing	Researching	Prediction

Science	Evolution and inheritance	Light	Animals including humans	Living things and their habitats	Electricity	
Computing	Switched On ICT: We are app planers	Switched On ICT: We are Project Managers	Switched On ICT: We are Market researchers Switched	On ICT: We are interface designers	Switched On ICT: We are APP developers	Switched On ICT: We are marketers
RE	Creation Stories	Humanism	Christianity	Judaism	Buddhism	Other world views - link to Ancient Egypt
Art	Detailed drawings - using pencil. Pen, charcoal and pastel		Painting development of skills - Michelangelo and Caravaggio			Clay work
DT		Cooking - healthy foods and diet (savoury)		Understand how to reinforce, strengthen, stiffen and reinforce structures		Understand and use electrical circuits including serial circuits, switches, bulbs, buzzers and motors. Moving models
History		Greek - Legacy NF - Write non-chronological reports (Legacy of the Greeks - Democracy, Sport, drama, writing, maths, science, philosophy)			Egyptians -	
Geography	Locational knowledge The countries of the UK Locate countries in Europe, continents and capital cities and worlds countries;		Geographical skills and field work - 8 point compass and 6 point grid reference		Human and physical geography - The Nile - land use and farming	

	geographic zones of the world					
Music-Charanga	I'll be there	Classroom Jazz	A New Year Carol	Happy	You've Got A Friend	Reflect, Rewind and Replay
PE	Real PE Football	Real PE Gymnastics	Real PE Netball	Real PE Rugby	Real PE Athletics	Real PE Orienteering
PHSE	Being Me in my World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Trips	Longtown					
French	Catherine Cheater SOW year 6					