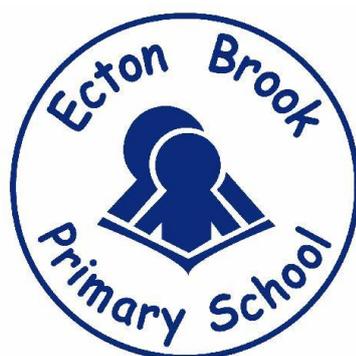


# Ecton Brook Primary School

## Arts Policy

2017



**ECTON BROOK PRIMARY SCHOOL**

**POLICY FOR ART**

## **A definition of the art policy at Ecton Brook Primary School**

We believe that Art encompasses a wide range of skills such as drawing, painting, sculpting, pattern, colour, texture, tone, lines, shape, form and space. Art at our school means providing our pupils not only with the opportunity to learn about and participate in each of these areas, but also providing them with the platform from which to be creative, to express themselves, to find success and to share their experiences, talents and abilities. We believe that we will provide creative opportunities for cross-curricular work.

### **Mission Statement**

At Ecton Brook Primary School we are committed to providing all children with the opportunities to engage and succeed in Art, regardless of background, language and or special needs through high quality, differentiated teaching. We encourage children to share and explore both their own and new diverse cultural experiences in Art. The school's commitment to inclusion is further detailed in our equal opportunities and inclusion policies.

Within the schools strategic vision, we aim to enable children to achieve high standards through a creative and enriching curriculum.

We are passionate about developing and promoting Art through an enjoyable, creative and cross curricular approach. As well as focused, high quality teaching of the National Curriculum in classes, we enrich our children's learning and experiences of Art through a range of school time and after school club opportunities.

We are also committed to provide opportunities for all pupils to share their abilities and talents in Art both during a range of events in school and in the wider community. At Ecton Brook Primary School we aim to ensure that all our children enjoy, thrive, succeed and achieve their potential in Art.

### **Arts teaching within taught curriculum**

Art is planned and taught using the Chris Quigley Essentials and the teaching of art is embedded within a creative curriculum linked to a termly topic.

### **Arts teaching outside the taught curriculum**

- After school clubs
- Opportunities to take part in competitions and exhibitions within the school and outside school.
- Regular whole school projects give the children, in all year groups, the opportunity to study techniques, artists and to explore topics artistically.
- Visits from artists who work with groups of children.

### **Pupils' entitlement to art provision is guaranteed in two ways:**

#### **1. Through class teaching linked to the National Curriculum:**

- In order to meet National Curriculum aims and ensure progression across the school, staff plan and make use of the Chris Quigley Essentials for Art and Design.
- We are able to provide a number of computing led arts activities within the school as we have a selection of technology which allows the children to explore this area. Children have access to a variety of digital media.

#### **2. Through pupils' own interests, including after school clubs:**

- There are opportunities for Gifted and Talented children to take part in arts projects e.g. with other schools, within the county and workshops.
- Opportunities for parents and carers to work on arts projects (with children or independently) such as open afternoons and learning logs.
- Children are encouraged to share their own interests in other ways in the school e.g. show and tell sessions and community events such as school fairs, art exhibitions and summer celebrations etc.
- Learning Log grids have creativity tasks to encourage art and design at home.

### **The arts qualifications and expertise of staff, with commitments to further training**

Subject leaders are in place for all subjects. These subject leaders have access to professional development both in and out of school and also organise for other staff to receive professional development. The school has a commitment to ongoing professional development and training in the teaching of art for all teachers.

Members of the Senior Leadership Team work as mentors for TLRs and subject leaders to deepen their understanding of subject leadership. Teachers with TLR responsibilities have the opportunity to carry out lesson observations in their subject.

Staff benefit from skill sharing and extensive resources.

#### **Art facilities**

1. Art room
2. Classrooms
3. ICT suite with art software installed (also installed on classroom computers)
4. Ipads/surfaces in every area
5. Mac books in every area
6. Art display screens for displaying children's art work

#### **Aims and objectives**

We aim for all children to engage, progress, enjoy and express themselves through a variety of art forms and explore values, attitudes, feelings and meanings related to art.

## **Objectives:**

- Provide an art curriculum of quality, range and depth.
- Provide opportunities for cross curricular work.
- Provide opportunities for pupils to learn about art within diverse cultures.
- Provide opportunities to develop self-esteem, confidence and maturity through participation in art.
- Ensure that teachers have access to regular continuing professional development that refreshes their own creativity and keeps them up to date with developments in the arts.
- Provide gifted and talented children with opportunities to develop their skills further.
- Develop children's interest in art work and their ability to create, appreciate and make critical judgements about art work.
- Give all pupils opportunities to observe, plan, design, complete and exhibit a range of art forms.
- Encourage pupils to work as individuals and in groups to share art experiences and present art work to others.
- Give all pupils an opportunity to exhibit at least twice a year.
- Provide out of hours art activities.
- Present art work to parents and the community at least twice a year.
- To continue to work with other academy schools on art projects.
- Develop an understanding of the role of art in the community and society, including as a career.
- Promote achievement in art amongst children.
- Take pupils to see work exhibited and professional artists.

## **Assessment and Reporting**

WALTs are identified for each lesson.

Assessment opportunities are identified within the medium term planning and are measured against the criteria set for the WALT.

Pupils are made aware of the WALT for all lessons. Assessment in art can take various forms:

- Self-evaluation and review
- Progression
- Observation
- Peer evaluation

Pupils' progress in art is reported yearly through TLCs and the annual report.

## **How the school resources, implements and monitors the policy:**

The Head Teachers and Governing Body of Ecton Brook Primary School provide appropriate funding for art.

Money is allocated for the purchase of resources and training in each subject.

The Parents' Association for the school also fundraise throughout the year and subject leaders can make applications to the PTA for funding.

There are also local organisations which subject leaders and Senior Leadership Team can apply to for funding for projects and resources for the school. Staff are also encouraged to, and are very successful in submitting bids to acquire additional funding.

Subject Leaders and the Senior Leadership Team are responsible for the routine implementation of this arts policy.

The policy will be annually reviewed by the Subject Leaders. Every three years, all policies are reviewed in depth and updated as necessary.