

Year 2 Curriculum Map (2018/19)

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Drivers <ul style="list-style-type: none"> Life skills Healthy mind and Body Possibilities 	<ul style="list-style-type: none"> Perseverance – PSHE. Exploring differences. Road safety Map reading Respect for the environment – plastic in the ocean 	<ul style="list-style-type: none"> Respecting other people’s views Fire safety linked to the great Fire of London Fire fighters Joining in with celebrations 	<ul style="list-style-type: none"> Communicating ideas. Learning about significant people past and present 	<ul style="list-style-type: none"> Respecting the environment and habitats Respecting life/ animals 	<ul style="list-style-type: none"> Communicating ideas. Health and getting our bodies ready. Healthy eating – food preparation and hygiene in the kitchen. 	<ul style="list-style-type: none"> Local industries of the past and present. Sports day – well-being, trying your best, everyone an individual. Learning from our mistakes/ mistakes of the past.
Genre	<ul style="list-style-type: none"> Instructions Lists Presenting info(ICT) Labels and Captions Setting description 	<ul style="list-style-type: none"> Traditional tales and alternate endings Diary 	<ul style="list-style-type: none"> Stories that mimic significant authors Labels Lists 	<ul style="list-style-type: none"> Stories based on where they have been Letters Recount 	<ul style="list-style-type: none"> Non-chronological report Glossary instructions 	<ul style="list-style-type: none"> Poetry – nonsense, humour and limericks Poetry using pattern, rhyme and description Stories with imaginary settings
Spelling	Common Exception Words, spelling patterns (National Curriculum)					
Continuous Provision	Maths: Time : Half Past, quarter past, quarter to on analogue and digital. Number of days in each month <u>Data</u> Handling: Pictograms, Bar charts, Tally charts. Geography: Today's temperature, Contrast weather and temperature to different UK settings, Map skills Communicate geographically History: Communicate Historically					
	Maths : Times tables, Number Bonds					
English Reading	Decoding unknown words (apply phonic knowledge) Read Accurately (blending sounds, words of two or more syllables), Read words (common suffixes, common exception words) Reading aloud books matching their phonic development) Reread books to develop fluency (Expected 90 words per minute).					
English Writing	Punctuation: Capital Letters, full stops, exclamation marks, question marks, commas for lists, apostrophe for contracted forms and possessive (singular) Word: Expanded noun phrases, Past present tenses, subordination conjunction (when, if, that or because), co-ordinating conjunction (or, and, but), nouns using suffixes (-ness, -er), adjectives using suffixes (-ful, -less), suffix -er, -est as an adjective, suffix -ly as an adverb. progressive verb forms. Sentence Structure: Statement, command, exclamation, question					

Texts and stimuli used within English units	Song of the Sea - animation	Beauty and the Beast	Shakespeare – Romeo and Juliet	Crow's Tale The Animals of farthing wood	Man on the moon	Women's World Cup football Poetry – nonsense, humorous and limericks
Class readers	<ul style="list-style-type: none"> • Sharing a shell • The light keepers lunch • A turtle's journey • Dear Green Peace • Meerkat Mail 	<ul style="list-style-type: none"> • Cinderboy • The Flower – John Light • Three Little Wolves and the Big Bad Pig • Hansel and Gretel – Anthony Browne 	<ul style="list-style-type: none"> • Worst Witch • The Wind in the Willows 	<ul style="list-style-type: none"> • Winnie The Pooh • Flat Stanley – Jeff Brown • George's Marvellous Medicine 	<ul style="list-style-type: none"> • Finger Eater: Dick King Smith • The Gardener 	<ul style="list-style-type: none"> • Terry Pratchett's Discworld Imaginarium
Maths	<ul style="list-style-type: none"> • Place Value • Number Sense • Number bonds • One more/ one less • Ten more/ ten less • Doubles and halves • <=> comparing • Estimating (sensible) • Introduce add and subtract – mental methods 	<ul style="list-style-type: none"> • Consolidate add and subtract • Multiplication and division – number sentences and word problems. • (Estimation, measures and Money) • Symmetry 	<ul style="list-style-type: none"> • Missing number problems • also involving all four operations • Measurement – reading scales (2,5, and 10) • Time: o'clock, half past, quarter past, quarter to. 	<ul style="list-style-type: none"> • Fractions – half, quarter, three quarters and thirds. • Applying this knowledge to fraction of a number. • 2D and 3D Shape– name and describe • Symmetry. 	<ul style="list-style-type: none"> • Geometry • Order and arrange combinations of mathematical patterns and sequences • Identifying orientation and direction 	<ul style="list-style-type: none"> • Statistics – interpret and construct simple pictograms, tally charts, block tables. • Ask and answer simple questions. • Totalling and comparing categorical data
Science and SC1 focus	Investigate Living Things / Habitats/ Food chains Living things matched to their habitats (adaptation)	Materials and their properties Identify and compare the suitability of materials	Investigate Living Things / Habitats Exploration of local environment Microhabitats	Understand animals and humans Identify the basic needs of animals and humans – food, exercise, hygiene etc	Prediction Seeds and plants Living, dead, never lived. Identifying needs of seeds and plants	How young develop into adults – animals and humans Health and growth. Changing needs as we grow.
Computing	We are researchers	We are detectives	We are gamers	We are zoologists	We are astronauts	We are photographers
RE	Family ties – Hinduism	Questions about God	Books and Stories	The Torah	Family in Judaism	People in Christianity

Art /DT	Art : <ul style="list-style-type: none"> • Painting (Sealife/Habitats) • Powder paint, mixing colours, brush skills, pattern 	DT: <ul style="list-style-type: none"> • Master practical skills - cutting, measuring and joining (making castles) 	Art: <ul style="list-style-type: none"> • Drawing • Pattern, line drawing, sketching • Shakespeare • Portraits 	Art: <ul style="list-style-type: none"> • Sculptures using natural materials linked to Maths and Science • Look at work of a sculpture artist for inspiration. • Maths shape/orientation 	DT: <ul style="list-style-type: none"> • Axles • Making own moon buggy Art: <ul style="list-style-type: none"> • Illustrated writing using pastels 	DT: <ul style="list-style-type: none"> • Sewing (design own mascot for World Cup team) • shape and join textiles • Join textiles using a running stitch • Colour and decorate textiles using a number of techniques.
History/ Geography	Geography: <ul style="list-style-type: none"> • Compare and contrast other non EU country to Australia • Present information (ICT) • Using maps • Labels and captions • Setting description • Geography- Basic Skills- Simple field work/observational skills • Identify land use around the school 	History: <ul style="list-style-type: none"> • History of homes/events • Great Fire of London • Understanding chronology • Recount • Glossary 	History: <ul style="list-style-type: none"> • Famous people, significant events/people comparisons between them • William Shakespeare and a modern author • Describing historical events • Reasons why people in the past acted as they did • Non chronological Report 	Geography <ul style="list-style-type: none"> • identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles • name 7 continents and 5 oceans • compass directions 	Geography: <ul style="list-style-type: none"> • Use basic geographical vocabulary to refer to name key features of the UK (4 countries, capital cities and surrounding seas). • Use key vocabulary to label/describe features. Eg: coast, cliff, mountain 	History: <ul style="list-style-type: none"> • Recount changes in living memory • Investigate and interpret the past
Music	Hands, feet, heart	Ho, Ho, Ho	I want to play in a band	Zoo time	Friendship song	Reflect, rewind and reply
PE	Real PE Gymnastics Y2U1	Real PE Athletics Y2 U6	Real PE Dance Y2 U1	Real PE Dance Y2 U3	Real PE Gymnastics- UF- Rocking and Rolling	Real PE Athletics Y2U7
PSCHE	Perseverance Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me

Trips	<ul style="list-style-type: none">• Sea Life Centre• Walking around the local areas			Lings wood		<ul style="list-style-type: none">• Invite a female footballer in to school
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