

	Autumn 1 Paperman Journeys	Autumn 2 Who do you think you are? Greeks	Spring 1 Hamlet Changing face of Europe	Spring 2 Time Traveller - Egyptians	Summer 1 Tomorrows world Micro-organisms	Summer 2 Theme park
Drivers <ul style="list-style-type: none"> • Life skills • Healthy body and mind • Possibilities 	Homework expectations and routines Overcoming fears Newsround Circle time Growth mindset Sex and relationships education	Managing anger and conflict Overcoming problems Healthy snacks Newsround Circle time Growth mindset Sex and relationships education	Personal hygiene Newsround Circle time Growth mindset	Meeting new people and getting on Understanding difference – acceptance Newsround Circle time Growth mindset	Keeping active Newsround Circle time Growth mindset	Year 6 transition units People that inspire us Newsround Circle time Growth mindset

<p>Genre</p>	<p>N – Story set in familiar settings – focus on SAD</p> <p>Topic - NF – Holiday brochure for Northampton</p> <p>Science – NF – Non-chronological report – linked to the circulatory system</p> <p>Skills – Sentence menu</p>	<p>N – Description of the maze and the Minotaur.</p> <p>NF –TV news report of the sorting.</p> <p>P- Kenning describing Theseus or the Minotaur</p> <p>Science – Balanced argument Nature v Nurture</p> <p>Topic- Non-chronological report – the legacy of the Greeks</p>	<p>N – Seeing the ghost on the battlements – Suspense</p> <p>NF – Newspaper report after the wedding and about the death of the old king</p> <p>Science – Set of instructions for how to use a classification system</p> <p>Topic – Brexit – Persuasive argument in favour or against Brexit (Holiday homework – research on Brexit)</p>	<p>N – The opening of the tomb – Narrative with shift in formality to Diary</p> <p>NF- Mummification – Non-chronological report</p> <p>Science – Light – Fact sheet about light – Key facts – travel, sources, reflection, refraction, Earth in space</p> <p>Topic- Biography – Howard Carter</p>	<p>SATS</p> <p>NF- Handwashing – instructions</p>	<p>N – Standing in the queue – suspense and tension build up</p> <p>NF – Theme park leaflet</p> <p>Science – Forces</p>
<p>Spelling</p>	<p>Sats based spelling programme</p> <p>Pattern investigation drawn from NC</p> <p>Spellings from year ¾ and 5/6 common word lists</p>	<p>Sats based spelling programme</p> <p>Pattern investigation drawn from NC</p> <p>Spellings from year ¾ and 5/6 common word lists</p>	<p>Sats based spelling programme</p> <p>Pattern investigation drawn from NC</p> <p>Spellings from year ¾ and 5/6 common word lists</p>	<p>Sats based spelling programme</p> <p>Pattern investigation drawn from NC</p> <p>Spellings from year ¾ and 5/6 common word lists</p>	<p>Sats based spelling programme</p> <p>Pattern investigation drawn from NC</p> <p>Spellings from year ¾ and 5/6 common word lists</p>	<p>Sats based spelling programme</p> <p>Pattern investigation drawn from NC</p> <p>Spellings from year ¾ and 5/6 common word lists</p>

Continuous Provision	Book Talk Comprehension skills Time					
English Reading	Sentence menu SATs style comprehension and skills Classic texts (Book talk)	Theseus and the Minotaur Greek Myths Non-fiction reference books SATs style comprehension and skills Classic texts (Book talk)	Hamlet Original text and adaptations SATs style comprehension and skills Classic texts (Book talk)	Egyptian non-fiction reference books SATs style comprehension and skills Classic texts (Book talk)	SATs style comprehension and skills Classic texts (Book talk)	SATs style comprehension and skills Classic texts (Book talk)
English Writing	Sentence menu Adverbial openers Range of punctuation. Variety of complex sentence types. Imagery techniques	Sentence menu 1 st and 3 rd person Persuasive language Journalistic style Imagery techniques: personification, pathetic fallacy and conceit. Passive voice. Parenthesis, colons and semi-colons. Handwriting skills	Sentence menu Non-fiction writing style Formal voice. Impartial voice Awareness of audience Handwriting skills	Sentence menu Persuasive language Imagery techniques Handwriting skills	Sentence menu 1 st and 3 rd person Persuasive language Journalistic style Rhetorical questions	Sentence menu Colons Persuasive language Cohesive argument
Class Reader	Kick	Kick	Swallows and Amazons	The Phantom Tollbooth	The Railway children	I am Malala

Maths	<p><i>Mental arithmetic strategies – four operations</i></p> <p>Place value Read and write numbers up to 10,000,000 Rounding Multiplying by 10,100 and 1000 Doubling and halving.</p>	<p><i>Mental arithmetic strategies – missing number calculations</i></p> <p>Division/ tests of divisibility Multiplication Word problems Algebra BIDMAS Ratio and proportion Boosters – Measuring, shape and geometry</p> <p>Cross curricular- data and statistics</p>	<p><i>Mental arithmetic strategies – fractions – adding, subtracting, multiplication and division.</i></p> <p>Algebra Area and perimeter volume Measures (Weight, length, temperature and geometry)</p> <p>Co-ordinates (link to Geography)</p> <p>Cross curricular- data and statistics</p>	<p><i>Mental arithmetic strategies – fractions, decimals and percentages</i></p> <p>Shape – 2D, 3D rotation, reflection, translation, and enlargement</p> <p>Revision and preparation for SATS Cross curricular- data and statistics</p>	<p><i>Mental arithmetic strategies – Algebra and BIDMAS</i></p> <p>Revision and preparation for SATS</p> <p>Cross curricular- data and statistics</p>	<p><i>Mental arithmetic strategies – Algebra and BIDMAS, formal methods</i></p> <p>Transition units. Investigation/ using and applying. Cross curricular- data and statistics</p>
Science and SC1 focus	<p>Observation Animals including humans Identify and name parts of the circulatory system</p>	<p>Questioning Evolution and inheritance Adaptation</p> <p>Things changing over time</p>	<p>Classification Living things and their habitats</p> <p>Animals (including humans giving reasons for their classifying. Microorganisms</p>	<p>Fair Testing Light</p> <p>How light travels</p>	<p>Researching Electricity</p> <p>Symbols linked to circuits Components</p>	<p>Prediction Forces</p>
Computing	Switched On ICT: We are app planers	Switched On ICT: We are Project Managers	Switched On ICT: We are Market researchers Switched	On ICT: We are interface designers	Switched On ICT: We are APP developers	Switched On ICT: We are marketers
RE	Hinduism	Hinduism	Religions in our Community	Religions in our Community	Beliefs and Actions	Beliefs and Actions

Art	Detailed drawings – presentation of literacy/topic work	Painting- watercolour, development of skills. Whole school focus	Painting- watercolour, development of skills. Whole school focus	Clay modelling skills - Shabti	Painting- watercolour, development of skills. Whole school focus	Portraits
DT		Glove and string puppets – sewing and textiles. Making sample boards.		Cooking – linked to Egyptians – Making bread		Understand and use electrical circuits Understand and use mechanical systems – gears, pulleys, cams and linkages.
Geography	Field to fork – the journey of food Key geographical features of the countries of the UK Topographical features and land use (farming)		Locate the worlds countries; geographic zones of the world; longitude/latitude Climate zones 4 and 6 figure grid references		Field to fork – Farming on the Egyptian delta – change over time	
Music	Performing together Yr 6	Exploring musical processes Yr 5	Performing together Yr 5	Songwriter Yr 6	Songwriter Yr 5 Cyclic Pattern (B)	Exploring Musical Processes Yr 6
PE	Real PE Real gym Football	Real PE Real gym	Real PE Real gym Netball	Real PE Real gym Rugby	Real PE Athletics	Real PE Orienteering
PHSE	Being me in my World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Trips	Longtown					
French	Catherine Cheater SOW year 6					

History		Greeks		Egyptians		
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Year 6 Curriculum map – 2017/2018