

Year 2 Curriculum Map (2017/18)

	<u>Autumn 1</u> Song of the Sea	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Drivers <ul style="list-style-type: none"> Life skills Healthy mind and Body Possibilities 	Perseverance – circuits. Healthy eating – fruit salad Hygiene in the kitchen Life skills – making sandwiches and cutting fruit safely	Respecting other people’s views Fire safety linked to the great Fire of London Fire fighters Joining in with celebrations	Exploring differences. Road safety Map reading Respect for the environment	Respecting the environment and habitats Respecting life/ animals Food to fork – Western Favell Tesco	Communicating ideas. Health and getting our bodies ready. Healthy eating – food preparation and hygiene in the kitchen.	Local industries of the past and present. Sports day – well-being, trying your best, everyone an individual. Learning from our mistakes/ mistakes of the past.
Genre	Instruction Lists Presenting info(ICT) Labels and Captions Setting description Poetry using pattern, rhyme and description	Traditional tales and alternate endings	Stories that mimic significant authors Instructions Labels Lists	Stories with imaginary settings	Non-chronological report Glossary Recount	Poetry – nonsense, humour and limericks Stories based on where they have been
Spelling	Common Exception Words, spelling patterns (national curriculum)					
Continuous Provision	Maths: <u>Time</u> : Half Past, quarter past, quarter to on analogue and digital. Number of days in each month <u>Data Handling</u> : Pictograms, Bar charts, Tally charts. Geography: Today's temperature, Contrast weather and temperature to different UK settings, Map skills Communicate geographically History: Communicate Historically					
	Maths : Times tables, Number Bonds					
English Reading	Decoding unknown words (apply phonic knowledge) Read Accurately (blending sounds, words of two or more syllables), Read words (common suffixes, common exception words) Reading aloud books matching their phonic development) Reired books to develop fluency (Expected 90 words per minute).					
English Writing	Punctuation: Captial Letters, full stops, exclamation marks, question marks, commas for lists, apostrophe for contracted forms and possessive (singular) Word: Expanded noun phrases, Past present tenses, subordination conjunction (when, if, that or because), co-ordinating conjunction (or, and, but), nouns using suffixes (-ness, -er), adjectives using suffixes (-ful, -less), suffix -er, -est as an adjective, suffix -ly as an adverb. progressive verb forms. Sentence Structure: Statement, command, exclamation, question					
Class Reader	Lighthouse Keepers Lunch Selection of poems Up	Three little pigs True story of big bad wolf Mr Wolfs pancakes	Hamlet	Crow's Tale	Poetry – nonsense, humorous and limericks	Diaries (children)

Maths	Place Value Number Sense Number bonds One more/ one less Ten more/ ten less Doubles and halves <=> comparing Estimating (sensible) Introduce add and subtract – mental methods	Consolidate add and subtract Multiplication and division – number sentences and word problems. (Estimation, measures and Money) Symmetry Formal Assessments – 2016 Sample	Missing number problems Measurement – reading scales (2,5, and 10) Fractions – half and quarter 2D and 3D Shape – name and describe	Fractions – 3/quarters and a third 2D and 3D Shape– name and describe Position and direction Data handling – pictograms and tally charts Formal Assessments – 2016 papers	SATS – Revision	
Science and SC1 focus	Investigate Living Things / Habitats Living things matched to their habitats (adaptation) Observation	Materials and their properties Identify and compare the suitability of materials Fair Testing	Animals Habitats/food chains Hamlet	Plants identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. identify and describe the basic structure of a variety of common flowering plants, including trees. Stories with imaginary Setting	Evolution and inheritance – health and growth Pattern Seeking	Understand animals and humans Identify the basic needs of animals and humans Sorting and Classifying
Computing	We are researchers	We are detectives	We are gamers	We are zoologists	We are astronauts	We are photographers
RE	People in Christianity	Places in Christianity	Books and Stories in Christianity	Books and Stories in Christianity	Family and Judaism	Family and Judaism
Art /DT	Art – sculpting Use combination of materials and technique Drawing -draw and colour neatly using a range of different medias	Art/Computing – model design using software - design house (Google Sketch up) DT-master practical skills - cutting, measuring and joining (making houses)	DT – cut peel and grate ingredient hygienically measure ingredients using cups or scales Assemble and cook ingredients Instructions	Art- drawing and painting Paint using different size brushes Mixing Colours Create colour wheels	Art- Printing Use repeating and overlapping shapes Mimic print from the environment Use objects to create prints	Art/DT - sewing shape and join textiles Join textiles using a running stitch Colour and decorate textiles using a number of techniques.

	DT – diagnose faults with battery operated devices (lighthouses)		Labels Lists		Press roll rub and stamp DT- Levers and mechanism	
History/ Geography	Geography- Compare and contrast other non EU country Present information (ICT) Labels and captions Setting description Geography- Basic Skills- Simple field work/observational skills	History - History of homes Understanding chronology Geography – identify land use around the school	History- Famous people, significant events/people comparisons between these (William Shakespeare, Tony Ross) Describing historical events Reasons why people in the past acted as they did Non chronological Report Glossary Recount	Geography - use basic geographical vocabulary to refer to name key features of the UK name continents and oceans	Geography – identify seasonal and daily weather patterns around the world (link to habitats).	History – Recount changes in their own lives Investigate and interpret the past
Music	What's the score? (exploring instruments and symbols)	Rain, rain go away (exploring timbre, tempo and dynamics)	Taking Off (pitch)	Taking Off (pitch)	What's the score? (exploring instruments and symbols)	Rain, rain go away (exploring timbre, tempo and dynamics)
PE	Real PE Gymnastics Y2U1	Real PE Athletics Y2 U16	Real PE Dance Y2 U1	Real PE Dance Y2 U3	Real PE Gymnastics- UF- Rocking and Rolling	Real PE Athletics Y2U17
PSCHE	Being Me in My World Democracy Hope and Dreams	Celebrating difference Mutual respect Fear	Dream and goals Tolerance Empathy	Heathy me The rule of law Joy	Relationships Tolerance Sadness	Changing me Individual liberty Anger
Trips		Visit to the church	Walking around the local areas	Visit Moulton College / Farming Western Favell - Tesco		