

Reception Year Long Term Map 2017-18

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Drivers	Life skills/ healthy mind and body/ possibilities					
Reading	Book Fairy- familiar reads Phonics- Home Packs Nursery rhymes Focus- Picture books	Library Time Focus- Rhyming books/poetry	Stay and Learn Comprehension sessions/shared read Dress up and drama engagement Focus- Drama to engage in text	Buddy Reading Children to present favourite books World Book Day Focus- Non Fiction	Trip to the library/book shop Focus- Traditional tales/storyline	Reading picnic Class reader Focus- Chapter book/ authors
	Daily phonics and HFW words, home readers, daily story time, 1:1 readers, reading interventions					
Writing	Kinetic Letters Name Phase 2 phonics Phoneme fingers	Phase 2/3 phonics Segmenting Oral rehearsal Sound mats	Apply phonic knowledge/Phase 3 Spacing Phrases/sentences Spelling HFW	Phase 3/4 Full stops and capital letters	Consolidate Phase 3/4	Intro to Phase 5 Check work carefully
Maths	Counting numbers (recite) Principles of counting Introduction to shape	Represent numbers One more/one less Orders items based on length/weight 2-D and 3-D shape	Separates a group of objects in different ways Find the total of two sets of objects Begin to represent number using pictures and marks Language of position and time	Number Estimate number of objects Use language of addition and subtraction Explain recordings Orders items by capacity Create patterns and build models	Begin to identify own mathematical problems Begin to use language related to money Measures time in simple ways	Orders items based on height Orders and sequences familiar events
Communication and Language	Listening to stories Following simple instructions Responding to register Talk about likes/dislikes	Follow a story Answer questions Focus attention Talk partners Perform on stage	Ask questions Follow instructions carefully	Present to class Explain ideas clearly Work in a group effectively	Use tenses correctly Engage listener Answer how and why questions confidently	Develop own narratives Follow complex instructions Listen attentively in different situations (especially to new teacher!)

Physical Development	Kinetic letters					
	Strength Poses Pencil Grip Fine Motor Skills	Correct letter formation Dough Disco Monkey bars	Correct letter formation Music with art Throwing and catching	Form numbers correctly Keeping healthy	Form capital letters correctly Effects of exercise on body Sports Day	Keeping safe Coordination games
Understanding the World (inc. computing)	Beginning school Being me Computing- manipulating objects on screen (IWB, ipads)	Festivals Computing-Log on independently, keyboard and mouse skills	Similarities and differences between families Computing-Use a program, taking digital photos	Understand different communities Show concern for living things Computing- recording and playing back sounds, controlling (kitchen) equipment	Places near and far Computing- Keyboard skills	Talk about self with confidence Computing- accessing internet
Expressive arts and design	Use equipment independently Nursery rhymes	Study form Explore media Story mapping Christmas songs and actions for performance	Dance- banquet Drama- rolling theatre and objects in a box Observational drawing	Mixed media Colour mixing Musical instruments- performance	Explore media Storytelling	Express own ideas and evaluate Drama- thought tapping
PSHE- Jigsaw	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
British Values	Democracy	Mutual Respect	Tolerance	The Rule of Law	Tolerance	Individual Liberty
SMILE emotion	Hopes and Dreams	Fear	Empathy	Joy	Sadness	Anger
Planned Stimulus	All about me Halloween/ Fireworks	Christmas	NPAT Shakespeare project	School Trip- Farm	Visits from special guests	Transition- Year One
Parental involvement	Settling in Phonics sessions TLC	Christmas Craft Session Performance	Stay and Learn- Reading/HFW Year Assembly	Stay and Learn- Numicon/ Number TLC	Stay and Learn Work exhibition	Reading Picnic Meet your New teacher